




GET IT FIRST!



20 For 2000th Tweet 20 Free Youth Ministry Resources

In honor of the 200th tweet I am sharing some new resources like the With Me Coupons

	<h3>STUDY WITH ME</h3> <p>Name_____</p> <p>Phone#_____</p> <p>Subject_____</p>
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Thanks for signing up. Enjoy the freebies and please let me know how I can serve you.

Paul Turner-

DISCIPLE PROJECT MINISTRIES
WWW.THEDISCIPLEPROJECT.NET

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Eat Lunch With Me

Name _____

School _____

Time _____



WATCH ME

Name _____

What _____ Where _____

Time _____



GAME WITH ME

Name _____

Game _____

Gamer Tag _____



Hang With Me

Name _____

Phone# _____



STUDY WITH ME

Name _____

Phone# _____

Subject _____



Pray With Me

Needs _____

Phone# _____

Anatomy of a Failed Event: Where did I go wrong?

If I had a \$1 for every failed event....well, lets just say, I would have a lot of dollars. Events are cool when we pull them off, but is that all there is to an event? Not the good ones. When the pre, actual, and post event pieces come together, it's a beautiful thing. When they don't, we get called into offices, meet with budget committees, make volunteers mad, and possibly lose kids and respect. If we have a string of events like this, it can cost us out jobs. Let me offer sell you some Event Insurance. Take a look at your events and see where they are going off track.

Every event starts with an idea and that idea is either a good or bad idea. The problem with ideas is that youth workers cook these up in a secret lab in an undisclosed location. A puff of smoke rises, we cry, "Eureka!" and begin telling everyone what we are going to do and how everyone is going to help me execute my great idea. It's right after that great idea pops in our head, that we can start going down hill, and fast.

Failed events have one or more of these elements in common

- **We keep an idea to ourselves.** In other words, it's our event and not the groups. It is our precious idea and we don't want anyone else getting credit for it (see the last point)
- **We plan it ourselves.** We get so jazzed about our idea, we break out our Mac or yellow note pad and before you know it, it's done. Just because we have a good idea doesn't mean we should do it.
- **We promote it ourselves.** I hate making announcements. They are a necessary evil though, if we want to get the word out. But wait, what if the students, and your adult leaders were so bought in you could tone those announcement down a notch.
- **We execute it ourselves.** Because we thought of it we feel most responsible to make it happen. So, we wind up making all the phone calls, set up all the chairs, and call for the food. This makes us a stoke waiting to happen.
- **We praise ourselves.** I think the true test of any event is not how much we have done but how many people did it take to accomplish it. If it is something only you could do, it is possible that your event was too small.

Successful events have one or ore of these elements in common:

- **Start with “What If”.** Take your idea to various levels in your church, from students, staff, parents, pastors, heck, ask the custodian while you are at it. Not everyone will care but they maybe able to offer that nudge that gets you a better insight on your idea.
- **Pray about it, plan and tweak it together.** At your next meeting of students and adults, have a marker board available and do some brainstorming. Collect ideas and then whittle them down to the best ideas. Be sure to pray before and up to the event.
- **It’s everyone’s job to promote.** Social media like Facebook, Twitter, and other venues, make it easy to get the word out, but nothing beats a personal invitation. Put some invites in your kids and leaders hands and let them loose. Check out the Freebie Page on my website www.thediscipleproject.net for a checklist called How To Get The Word Out.
- **Students do it, you help them.** If the students own it form the idea phase you won’t have to do much but assist them. Let them be the visionaries and you hep them execute it. Let them book the band, call the speaker, set up chairs, order the food, etc. Assign an adult to each student or group and let them walk through it with them.
- **Celebrate the successes and mistakes.** Every event or group of events should have a debrief. Talk about what worked and what didn’t. Make sure to share the joy of watching your students lead. Praise will make them want to try again, and again.

Youth ministry is not all about events, but if we must do them, we might as well as do them right.

Anatomy of a Failed Event: Where did I go wrong?



Fusion Connect Sheet

Youth Leader _____

Types of Connections

TXT= Text

F2F= Face to Face Meeting

FB= Facebook Comment

IM= Instant Message or Chat

PC= Phone Call

[illegible]

FUSION Event Planning Sheet

Name of Event _____

Event Coordinator_____

Date of Event_____ **Time of Event**_____

Site of Event

Drivers/Vans Needed _____

Food_____

Prize(s)_____

Volunteers Needed_____

Will there be a devotion or gospel presentation_____

Who _____

How will students take ownership of this? _____

Technology Needed_____

[illegible]

[illegible]

Fusion Discipline Form

Date _____ Time _____

Name _____ Phone # _____

Offenses _____ Fighting _____ Verbal abuse _____ Physical Abuse _____ Disobedience

Location _____ Sunday School _____ Wednesday Night _____ Small Group

_____ Retreat _____ Camp _____ Other

Details _____

Teacher or Youth Sponsor signature _____ Youth Directors Signature _____

Students Signature _____

Fusion Discipline Form

Date _____ Time _____

Name _____ Phone # _____

Offenses _____ Fighting _____ Verbal abuse _____ Physical Abuse _____ Disobedience

Location _____ Sunday School _____ Wednesday Night _____ Small Group

_____ Retreat _____ Camp _____ Other

Details _____

Teacher or Youth Sponsor signature _____ Youth Directors Signature _____

Students Signature _____

7 Tips To Launching Student Led Ministry

"Out of the ground the LORD God formed every beast of the field and every bird of the air, and brought [them] to Adam to see what he would call them. And whatever Adam called each living creature, that [was] its name.

So Adam gave names to all cattle, to the birds of the air, and to every beast of the field. But for Adam there was not found a helper comparable to him."

Genesis 2:19,20

Have you been wondering how you can release more ministry to your students? God shows us, by example, how to release ministry. Here are a few points I take from these verses

- God is not worried that Adam will some how screw up His creation.
- God has no ego. He was not afraid that Adam would steal his thunder.
- God trusts Adam even though he is new in town.
- God did not go back and change the names He didn't like (he didn't say "Aardvark, that's a stupid name.")
- God empowered Adam over the creation.
- God gave Adam a task He believed he could handle
- God did not do for Adam what Adam could do for himself.

God shows us by example, how to trust students. Each of these steps are something we can do with our students"

- Let students altar, throw away, or tweak your perfect plan.
 - Put away your ego. It's their ministry. Most of them will be there longer than you will.
 - Put kids on the path to lead. Show them the path and lead them.
 - Live with some of the decision they make even if you don't agree.
 - Give kids a vested interest in their community of faith called the Church.
 - Give tasks to students that set them up for success. (did you notice God did not expect Adam to name all the fish in the sea)
 - God could have named the animals and then told Adam what they were. Adam probably remembered the names more because he named them himself.
- Students will own the ministry more if they are naming it themselves (and I don't mean just naming the youth group but putting their names on the whole ministry)

7 Tips Work Sheet

Make a list of all the tasks you perform on a midweek program night. How many of them can be done by students? Put the name of a student next to a task you think thy can handle.

Task _____ Student _____

Task _____ Student _____

Task _____ Student _____

Task _____ Student _____

Take your next great idea and throw it into the shark tank of student leaders. Let them tear it apart. What was the result? What did you learn?

What is keeping you from empowering students? Dig deep. What are you afraid of? What are your top concerns? What long held ideas are standing in the way of students living their passions out under your ministry?

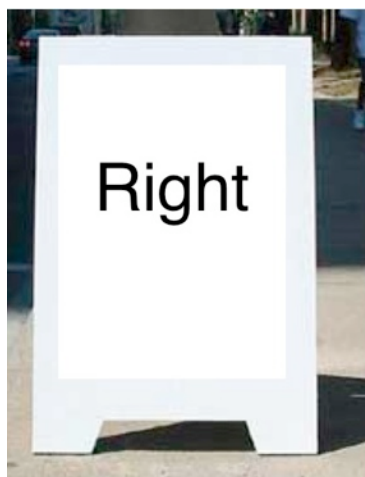
Do you have a path students can follow so they can be in a position to lead. Take time to map that out. What will it take for a student to enter your ministry at ground level and become leader? How long will this take?

What is the next big decision your youth ministry faces? Let the kids decide and then track that decision. Set time parameters and a way to review that decision. If it is working great, if not, let them modify their decision.

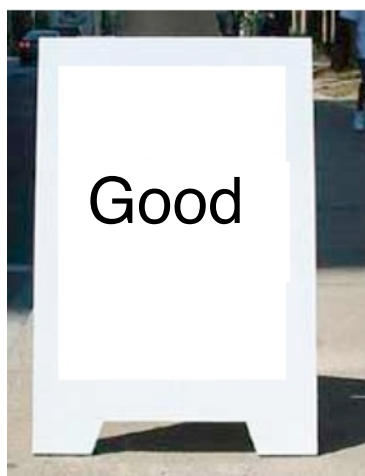
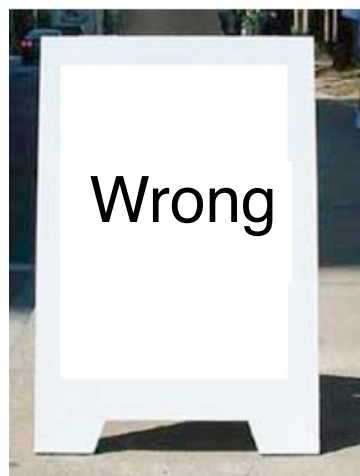
How do kids buy in to your program? What opportunities do you give them? Like the Declaration of Independence, where can ids sing their name on what the Church values?

What are you doing for students that students can do for themselves? When I let students do the main message, they read/studied the Bible more because they wanted understand what they were saying.

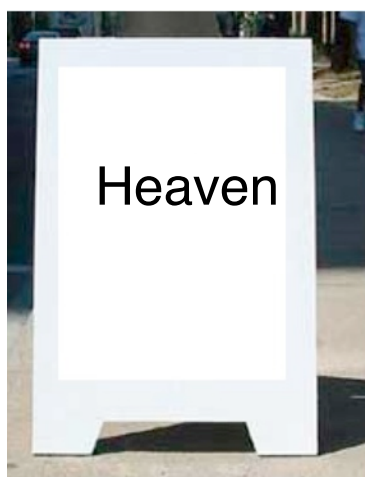
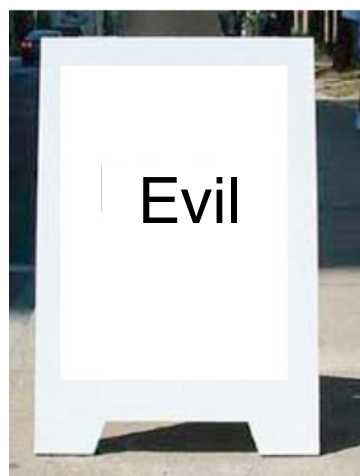
This was my final message to a group of young men at the end of our March-Maness Month. I used two sandwich boards with re-writable sides. It was about a 10 minute message and the Lord was faithful to bring the the fruit. Feel free to fill in the the gaps in this message to make it your own.



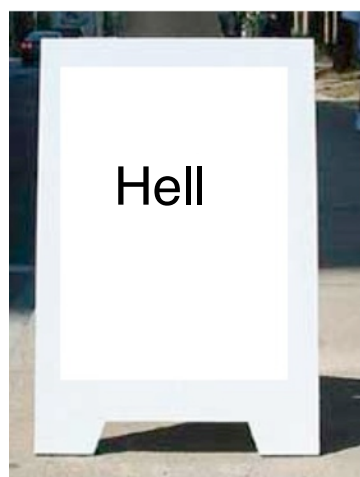
in part 1 told the story of the Garden of Eden and how a gap was created between God and his creation because of sin. A man has a special place in the heart of God, and longs to restore this relationship.



In part 2 of the story I took a page from Ezekiel 22. God saw the wickedness of Jerusalem and looked for a man to rebuild the wall and stand in the gap.



In part 3 I shared how, when eternity was on the line, God sent a man, his own Son. Jesus was the perfect man and stood in the gap between justice and injustice as well as heaven and hell. Man up in your school, home, etc.



At the end of the message I asked our young men if God was calling them to fill the gap and if He was, to come up and fill the space between the two sandwich boards. By God's grace every one of our young men got up and filled that gap. We closed in prayer.

PIRATES

vs.

TRIBES
2010



TRIBES
2010

WINS

Tribes Week 1

Music should be playing as students arrive

6:30 Everyone get checked in

6:40 Announce Teams

6:50 Each Team should break up to create

- 1.A Flag
- 2.A Song
- 3.A Cheer

7:00 Let The Games Begin

Game 1: Over Under Relay

Line up students. Starting from the back, the student goes under the next student and over the next etc. Once the student in the back clears 2 people the next person in the back can go. Go up and around a cone and back.

Game 2: Snake Pit

Students circle up around a big, round trash can. It should go Pirate, Ninja, Pirate, Ninja, etc. The circle moves clockwise and you are trying to get your opponent to touch the trash can. If you touch the can (snake bit) you are out. If

you break hands you and the person you broke with are out (you could make a rule where you start eliminating after three breaks.) Last one standing wins.

Game 3: Cattle Plunder

Each team offers an equal amount of guys to get on all fours in a designated area. They are cows. Cows cannot run or fight back. The girls from opposing teams try to drag the other teams cows across their lines. First team to get all the opposing teams cows over their line, wins.

Devotion: Paul

Tribes Week 2

Opening Prayer

Meet in your groups for Flags, Songs, Cheers

Announce Scores

Game #1: 7 Legged Race

Start out with the normal two legged race. Teams go down and around a cone. When they return back to start they tie another persons leg on, etc. Must go up and around the cone, first one across the line is the winner.

Game #2: The Bridge

This game is tricky. You have to have a spotter who makes sure the student who walks on the boards does not take a tumble and must help the student get back on the boards if they fall off. You will need 12 boards, six for each team. Twelve members of one team hold a side of each board creating a bridge. Smallest member of the team should be the walker. Once the student as left one board that team runs to the front continuing the bridge. See the pic below. Teams must travel around a cone and back.



Game #3: Ninja

It's better you should watch it than I explain it. Best game ever!! Here is a [link](#) to the instructions and here is [link](#) to a video to watch it played. Pirates beat the Ninjas in their own game.

Devotion: Paul

Closing Prayer

Tribes Week 3

Announce Scores

Meet in your groups for Flags, Songs, Cheers (Each Team Does all 3 and then the judges score)

Game #1 - Foot Tag (3 tags = out)

Two partner hold hands and try to tag each others foot with their foot three times. Winners of each team move on to play someone else from the other team. Last pirate or ninja standing is the winner

Game #2 - Steal The Bacon

Line up your teams, one on each side of a designated area. Line them up from smallest to largest. One team should go smallest to largest from left to right and the other team lines up in a mirror image. Starting from the smallest person on each team, number them off. Place a frisbee, ball, etc, in the middle of the field. Call a number and each number from the team comes running to the middle to retrieve the object and bring it back to their side. if a player gains possession of the item and is tagged before bringing it across their line, they must drop the object where they were tagged. Call numbers until one team or the other has brought the object across their line.

Game #3- Mattress Death Match (Final Countdown)

Keep the same lines and same numbers from the last game. Place a king size mattress in the middle of the field, held up by two volunteers. Call two numbers. Those two numbers rush towards the mattress and try to push the mattress across their opponents line. See pic below

Keep calling numbers or call “break out” to have all members of both teams rushing the mattress. Call time

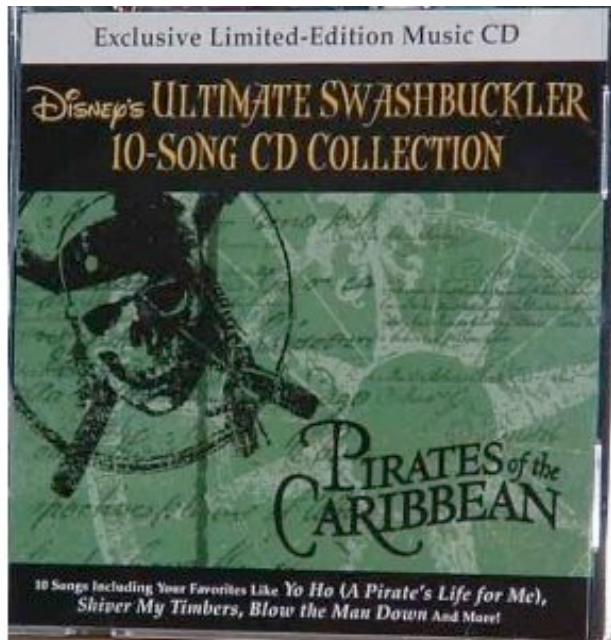


and restart if kids get on the ground or the mattress is no longer vertical.

Devotion: Paul T. (John 21)

Closing Prayer

Here is my list of songs I used for the battles. You'd be surprised how many songs their are about Ninjas.



You can't by this cd in itunes but you can get it from [Amazon](#)

Head to itunes and search imixes for Pirates vs Ninjas to get the list.

Check out how one team parody's Keisha's song [HERE](#)

More pictures will be up on my [Facebook](#) page next week so check back.

Paul Turner

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Website: www.thediscipleproject.net



Welcome To Tribes

Name _____ Date _____

Address _____ City _____ Zip _____

School _____ Grade _____


Cell Phone _____ Home Phone _____

Church you normally attend _____ Birthday _____

Who did you come with _____

How Can We Connect With You?

_____ My Space _____ Facebook _____ Twitter _____ E-Mail _____ Other



**TEAR DOWN
THOSE WALLS**

Message Outline

The Berlin Wall was built in 1961. Communists had built it to separate East Germany from West Germany. They wanted to control who and what came in and out. The Communists wanted to control the flow of ideas. They wanted to make sure that no crazy ideas of democracy or freedom got through.

People erect walls (emotional, spiritual,) out of fear and pride. People trapped behind walls have a secret or not so secret desire to be free. Look at these fantastic stories of escape from East Berlin.

-The East German families of Peter Strelzyk and Guenter Wetzal worked together to create a homemade hot-air balloon. Their wives stitched together curtains, bedsheets, and random scraps to construct a 65-foot-wide, 75-foot-high balloon. On the night of September 15, 1979, the group launched their contraption, which had just enough fuel to make it over the wall and into the land of Coca Cola and fancy Levi jeans.

-Holger Bethke shot an arrow from an East German rooftop over the Berlin Wall and managed to rig a makeshift pulley system and swing himself to freedom. Years later he flew across the Wall in a microlight aircraft, that he decorated with Russian stars, to rescue his brother Egbert

-Professional gangs built tunnels that would go under the Berlin Wall (and charged extortionate fees for refugees to use them). One tunnel began in an East Berlin graveyard, where “mourners” brought flowers to a grave and then disappeared underground. And they would have gotten away with it until Communist officers discovered a baby carriage left by the “grave”. Sealing up the tunnel followed.

The good news is, the Berlin Wall came down in 1989.
Freedom won.

There are positive wall. Walls that protect and keep safe
and negative walls that are man made and harmful.
Negative walls (sin, fear, pride) are man made.

Tonight I want to talk to you about escaping the negative
walls we create.

At this point I bring out 3 flat bricks, they were a whopping
\$1.98 each at Lowes. I wrote each of my points on the flat
face of the brick and stood each of the up as I introduces
the point. At the end of the point I had a kid who has
overcome this wall, to come up and smash it with a
hammer.

Block 1-The Sin Wall keeps us from God

Ephesians 2: 11-14

The wall of original sin is the wall only God can break down (I talked about the the difference with Gentiles and Jews)



Further sins we commit, Jesus has already died for. This is why Paul says we must die to sin.

Block 2- The Pride Wall keeps us from community with God and others (still sin)

Jericho was city of pride. It stood between the Jews and the promises of God. Pride will do that in our lives as well. This is why God must not let it stand.

When the trumpets sounded, the people shouted, and at the sound of the trumpet, when the people gave a loud shout, the wall collapsed; so every man charged straight in, and they took the city. Joshua 6:20

We can't take our city, our school, our class, or even the kids who sits in front of us for Christ, if walls of pride exist.



Block 3- The Fear Wall keeps us from being hurt and acting on our faith

Tweet: What's terrible is to pretend that you don't need love when you need it.

2 Timothy 1:7



Closing Illustration: The Shawshank Redemption

In the movie "Shawshank Redemption," an old prisoner, Brooks Handlin, acts unreasonable and threatens to take another prisoner's life. They find out that the reason Brooks has reacted this way is that he's scared. Scared because his parole has been approved. You see those outside of Shawshank see it as a prison, but Brooks sees as home. Later, in the prison yard Ellis Boyd, "Red" explains why Brooks acts the way he does. "Brooks is just.. institutionalized. The man's been in here 50 years - 50 years! This is all he knows. You know what I'm trying to say? I'm telling you, these walls are funny. First, you hate them, then you get used to them. Enough time passes, you get to depend on them." That's institutionalized."

We have been trapped by our sin, pride, and fear for so long, we become used to it.

God wants to see our walls come down so we can glorify Him.

(my altar call involved asking students to come forward if they are dealing with any of these walls. I had adults ask them when they came up which walls they were dealing with and pray through with them.)

Closing Video: Tear Down These Walls

I wound up not using this video but you could. It is the song Tear Down These Walls by Hillsong. It's 10 minutes long but you could play it during the commitment/altar time.

<http://www.youtube.com/watch?v=4-R314tcUFw>

This one has pics and video from the Berlin wall

<http://www.youtube.com/watch?v=3M2-TkMssuU>

Team Fusion

1. Who Are We?

Fusion is a pentecostal youth ministry that believes in the power of the Holy Spirit to help students:

1. Know God
2. Grow deeper in their faith
3. Equip and train them for ministry

4. What Are We Trying To Do

1. Create opportunities to know Jesus as savior and Lord
2. Raise up students to own and lead their youth ministry
3. Disciple students to the place where they will pass along the faith.

4. How Are We Going To Do It

1. Community
2. Evangelism
3. Worship
4. Discipleship

What am I asking from anyone who serves on Team Fusion

F

A

T

What Am I Asking You To Commit To

Commitment to the church

Commitment to the vision of this youth ministry as it develops.

Commitment to weekly and monthly training

Commitment to excellence

Fusion Opportunities

Name _____

Phone # _____

E-Mail _____

Ministries

Care Teams for Youth _____

Small Groups _____

Events _____

Sunday School _____

Media and Sound _____

Group I Like To Work With

Trips _____

College _____

Missions (STL) _____

High School _____

Fine Arts _____

Middle School _____

Building/Carpentry _____

Pre-Teen _____

Data Entry _____

Retreats and Camps _____

Resources

We have

A Pool _____

A Boat _____

A River House _____

A Condo _____

Other _____

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2. Raise up students to own and lead their youth ministry
3. Disciple students to the place where they will pass along the faith.

4. How Are We Going To Do It?

1. _____
2. _____
3. _____
4. _____

What am I asking from everyone who serves on Team Fusion

F _____

A _____

T _____

What Am I Asking You To Commit To

Commitment to the _____

Commitment to _____

Commitment to _____

Commitment to _____

Rush Hour: License To Lead

Drivers License # A123456

Learners Permit

Class L



Paul Turner
2128 Edenwood Dr.
Hueytown, Al.
35023

Sex: M Hair: Brown Eyes: Blue

Expires 2010

Do your students have a license to lead? Why Not? You could

- Take your kids through a leadership “driving school”
- Write them ticket for doing a good job
- Revoke their license if they lead recklessly.

This is merely a tool to tell your kids a story about leadership.

How To Get The Word Out- Promoting Your Event Check List

Name of Event_____

Date of Event_____ (check for conflicts with Church calendar)

Target Audience_____ (unchurched, committed, core, etc.)

Is it In House (just for your group) _____

Is it Outreach (you want your students to invite friends) _____

Check List of Possible Promotions

_____ Word of Mouth (get people talking about it)

_____ Posters (where are the high traffic areas to hang these?)

_____ Post Cards (to who? Do I have a mailing list ready?)

_____ Sign Up List (Can you do this online? Do you have space for contact info?)

_____ From the Pulpit (Get your pastor to help you out better still get your kids to make a video announcement)

_____ Newspaper (Yes, a portion of your community still read this)

_____ Radio (expensive but works if you want a big event like a conference. Who is your target? Christians? Unchurched? Pick the right station.)

_____ Church Bulletin (include info on how to contact you)

_____ E-Mail Newsletters from the church

_____ Blog about it (set up a special blog to talk about the event)

_____ Website (Put it on your church website. Need it bigger? Get a website.)

_____ Phone Calls (personal and phone tree)

_____ Text (use a mass text system like simplytext.com or my friend Earnest at www.icutextn.com)

_____ Flyer (make unusual hands out to grab attention)

_____ Power Point Slides (like before morning worship)

_____ Table Presence (at a big youth event or in the foyer of your church manned by students)

- _____ Bringvitations (business card size invites to hand out)
- _____ Sunday School/Small Group Announcements
- _____ Bulletin Boards
- _____ Billboard
- _____ Letters to other churches saying come join us
- _____ T-Shirts (hand made or pro make good walking billboards)
- _____ Pins
- _____ Coupons
- _____ You Tube or Vimeo Video (mail out the link)
- _____ Downloadable video or audio announcements to ipods or phones
- _____ Special Outreach or Street Teams to get the word out.
- _____ Booths at local events (fairs, etc)
- _____ Ticket sales
- _____ Stickers
- _____ Social Media
 - _____ Start a Facebook Group
 - _____ My Space
 - _____ Tweet about it on Twitter
- _____ Write A Song About Your Event (a commercial jingle)
- _____ Church Sign
- _____ Put Your Idea Here_____

Need more free youth ministry resources? Jump on over to www.thediscipleproject.net and sign up for our **Get It Now!** program. From my mind mind to your mailbox.
Paul Turner, thedproject@me.com 205-260-7229, PaulTurnerToo on Twitter



Sound Booth Check List

☐

Make sure the power is on (board, projector, amps)

☐

Check Paul's folder on the computer. (ask questions if needed)

☐

Check order of service on counter.

☐

Check through video's to make sure they are up and ready.

☐

Check through powerpoint message slides. Tell Paul if there is a problem before service.

☐

Make sure all worship slides are ready and spelling is correct.

☐

Keep eyes on the stage and watch for changes in service.

☐

Plan for the unexpected. (power fail, computer freeze, etc.)

Message Check List



- ☐ I have studied, prayed, and meditated on the text I will share
- ☐ I have considered how I want to close this message
- ☐ I have brought in others to look over or bounce ideas over this message.
- ☐ I have thought about how to involve others in the message.
- ☐ I have considered how to use media, stories, and props to best illustrate the passage.
- ☐ I have trusted God to speak through me and let the message go where He wants.
- ☐ I will review my message and see how I can improve.
- ☐ I will not wait until the last minute and throw something together :)
- ☐ I will not beat or manipulate the sheep but lead them to green pastures.

SS Check List



Sunday School Checklist for Teacher

- ☐ I have studied and prayed over the material.
- ☐ I have prepared the room to be warm and welcoming.
- ☐ I have assigned a student to be a greeter for new students.
- ☐ I have guest cards for new students to fill out.
- ☐ I have assigned a students to make announcements.
- ☐ I have my students sign in list to pass around.
- ☐ I have my students sign in list to pass around.
- ☐ I have a strategy to deal with those who dominate the conversation.
- ☐ I have made a mental or written note of students I need to connect with.
- ☐ I have made plans to follow up with students who were not in attendance.
- ☐

Sunday School Teach Job Description

As a Sunday School teacher you are an important and an integral part of the youth ministry.

Prepare

Begin with prayer

- Pray for** God's wisdom and leading
- Pray for** students hearts to be receptive to the word of God.
- Pray for** change. Pray that God's Word have an impact in the lives of students.

Study

- Know your material.** Take time (before Saturday night) to be acquainted with the goals of the lesson. Consider it a map. Where are you taking them?
- **Know your kids.** Each kid has a learning style. What part of your lesson works with kids and what kid are being left out?
- **Know you are making a difference.** It's easy to look at our students and be discouraged. The Bible says, *"So shall My word be that goes forth from My mouth; It shall not return to Me void, But it shall accomplish what I please, And it shall prosper in the thing for which I sent it."*

Isaiah 55:11 NKJV

* This verse is about what God wants to accomplish not us.

Teach

- Teach with the curriculum in mind.** There is a system of topics and Bible knowledge we want the student to have by the time they graduate from High School. If you have somethings special you would like to focus on please let us know.
- Teach with learning in mind.** The question is not "How did your lesson go today?" but "Did your kids learn anything?"
- Teach with goals in mind.** Establish a goal for your kids both spiritually and numerically. For instance: I want John to be able to pray out loud at the end of class or I want Jennifer to be more compassionate.
- Teach with relationships in mind.** Who needs extra time and attention? Plan that into your class time.

Follow Up

- **Follow up on missing students.** When students are not there do you know why? Caring shepherds know where their sheep are. I will provide lists, phone numbers and addresses.
- **Follow up on guests.** Guests might be one step away from being regular attenders if you would just call or drop them a note saying, "thanks"
- **Follow up on questions.** If a student asks a good question and you do not know the answer, tell them you will find out for next week. If it is a deeper or more personal question, consider calling them or e-mailing them an answer.
- **Follow up on discipline problems.** Any discipline problem not reported cannot be resolved. You may be able to handle some things, but if there is a situation the youth pastor or Student Ministry Team needs to know about please let us know. We have supplied you with discipline forms so we can keep track.

For Full Time Teachers

- **Please keep your own relationship with God healthy.**
- **Please be on time for your classes.** This usually means coming 10 minutes early to set up or get materials ready.
- **Please recruit subs for your class.** If each teacher actively recruits, there will be more adults exposed to our students and our youth ministry overall. Do your best to not ask anyone already involved on the youth ministry team. The reason for this is; we are trying to make sure no one gets burned out.

*All teachers, full time and subs, should attend one quarterly training session.